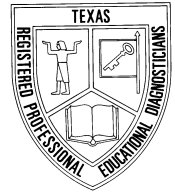


UPDATE



Newest TPED Members

On behalf of the TPED membership, the TPED Board is pleased to welcome the following new TPED members:

Theresa Barron-Region 20
Jackie Bremer-Region 4
Victoria Cross-Region 4
Jennifer Ellis-Region 4
Tonya Gage-Region 4
Mary Llanas-Region 4
Lina Freeman-Region 10

Elizabeth Gilchrist-Region 10
Shanna Grindle-Region 10
Julie Malewska-Region 10
Sara Sharkey-Region 10
Elisa Shepard-Region 10
Jacie VandenBoom-Region 10

They successfully completed the examination in Galveston or in Dallas. We appreciate and applaud our new members for going the extra mile as professionals. We welcome their attitude of "Not just competence ... excellence!" Many of us may have exemplary colleagues who have not yet become Texas Registered Professional Educational Diagnosticians. We can provide service to our TPED organization and, more importantly, to our profession by encouraging our colleagues to consider becoming members of TPED. We are always happy to welcome new colleagues into our midst, and we extend a heartfelt "Welcome" to our newest members.

Continuing Education Opportunities

Dr. Nancy Mather was a great success at Symposium 2015 in Galveston with her presentation, "Use of the WJ-IV to Diagnose Learning Disabilities". Her presentation was also shared with many other TPED members who could not attend; but took advantage of the offer via our website. This year we are planning new ways to reach out to our members across the state to offer new and better access for continuing ed opportunities. We will be able to offer more information very soon on training opportunities and dates. We are very excited about this opportunity to reach members statewide and hope you will all participate in the webinars as they become available. Make sure to read your e-mails as they come in so you don't miss registration information.

*Our webinars are a great way for ALL of our members
to receive continuing ed credits!*

Legislative Report



The House and Senate adjourned June 1, ending the 84th legislative session. The following are brief summaries of some key bills. Note: Bills without specific dates became law August 31.

TASA 84th Legislative Session: What Passed, What Didn't

http://www.tasenet.org/cms/lib07/TX01923126/Centricity/Domain/329/84th_session_bills.pdf

BILLS RELATED TO SPECIAL EDUCATION THAT PASSED:

HB 440 Gonzales, Larry(R) Relating to adapting the **public school physical education curriculum to accommodate the needs of students with mental disabilities**. Remarks: Will require accommodations in physical education classes for all student receiving special education services, including those with a mental illness, intellectual and developmental disabilities (IDD), and autism spectrum disorder.

SB 107 Whitmire, John(D) Relating to the removal, Thompson, Senfronia(D) discipline, or transfer of a public school student. Remarks: **Will make the removal of student from campus to another location or to a disciplinary alternative education program discretionary, not mandatory, and requires consideration of whether the student has a disability that affects understanding of code of conduct violations.**

SB 149 Seliger, Kel(R) Relating to the creation of individual graduation committees for certain high school students. Remarks: **Will allow graduation committees to assess whether a student who has not performed satisfactorily on end-of course assessments can qualify for graduation based on other criteria. Does not affect the role of the ARD as final decision maker for students receiving special education services.**

SB 507 Lucio, Eddie(D) Relating to the placement of video cameras in self-contained classrooms providing special education services. Remarks: Will require a school district or open enrollment charter school to provide video camera for self contained classrooms or other special education settings on request of a parent or a school trustee/staff. Parental notification is required, parental consent is not required, and language providing for removal of cameras in response to parental objections was not adopted. Provides that excess Foundation School funds may be used for grants to purchase equipment, with priority given to certain districts.

SB 674 Campbell, Donna(R) Relating to instruction regarding mental health, Coleman, Garnet(D) substance abuse, and youth suicide in educator training programs. Remarks: Will change educator academic requirements from detection of to instruction in mental health, substance abuse, suicide from a list of best practices, including de-escalation and positive behavioral interventions and supports.

(Continued on next page)

Legislative Report (continued)

(Continued from previous page)

SB 836 Watson, Kirk(D) Rodriguez, Eddie(D) **Relating to management services for the physical facilities of the Texas School for the Blind and Visually Impaired and the Texas School for the Deaf.** Remarks: Will transfer responsibilities for physical maintenance of Texas School for the Blind and Texas School for the Deaf to the Texas Facilities Commission.

SB 1259 Rodriguez, Jose(D) Relating to the committee developing a student's Allen, Alma(D) individualized education plan, the written report of the committee, and a regular education teacher's opportunity for input. Remarks: **Will require general education teacher on IEP to be one of the student's teachers and to provide input into IEP; will require the ARD report to document decisions and include dates, names, positions, and signatures of members, with parent, student if adult, and administrator's agreement or disagreement with decisions noted; members of committee disagreeing will be provided opportunity for statement to be included in report.**

SB 1867 Zaffirini, Judith(D) Relating to excluding certain adult students receiving Aycock, Jimmie Don(R) special education services from computation of dropout and completion rates for purposes of public school accountability. Remarks: **Will exclude enrolled students receiving special education services from computation of dropout and completion rates if they are 18 or older and have satisfied credit requirements for graduation and have not completed their IEP.**



Communication with our State Representatives and State Senators is key for TPED members!

- *Call their office, make an appointment to meet them the next time you are in Austin*
- *Know your area State Representative - Find your Representative - house.state.tx.us*
 - *Contact their aides, who keep track of Bills - hro.house.state.tx.us*
 - *Ask to be added to their e-mail updates*

TPED Registry Exam Information for 2016

TPED is pleased to provide three dates in 2016 for the exam administration in order to accommodate educational diagnosticians across the state. The TPED Registry Exam will be offered April 30, 2016 at Lubbock, June 6, 2016 at Lewisville, and June 18, 2016 at Houston.

The Application, Exam locations and times can be found at www.regped.com. The current Registry Exam study guide will be forwarded upon registration for the exam.

The exam reflects the CEC and SBEC standards. In addition, questions regarding assessment will refer to the revised WISC V and WJ IV.

SBEC Standards

Educational Diagnostician Standard I: The educational diagnostician understands and applies knowledge of the purpose, philosophy and legal foundations of evaluation and special education.

Educational Diagnostician Standard II: The educational diagnostician understands and applies knowledge of ethical and practices, roles and responsibilities.

Educational Diagnostician Standard III: The educational diagnostician develops collaborative relationships with families, educators, the school, the community, outside agencies and related personnel.

Educational Diagnostician Standard IV: The educational diagnostician understands and applies knowledge of student assessment and evaluation, program planning and instructional decision making.

Educational Diagnostician Standard V: The educational diagnostician knows eligibility criteria and procedures for students with disabilities and determining the presence of a need.

Educational Diagnostician Standard VI: The educational diagnostician selects, administers and interprets appropriate formal and informal assessments and evaluations.

Educational Diagnostician Standard VII: The educational diagnostician understands and applies knowledge of ethnic, linguistic, cultural and socioeconomic diversity and the significance of student diversity for evaluation, planning and instruction.

Educational Diagnostician Standard VIII: The educational diagnostician knows and demonstrates skills necessary for scheduling, time management and organization.

Educational Diagnostician Standard IX: The educational diagnostician addresses students' behavioral and social interaction skills through appropriate assessment, evaluation, planning and strategies.

Educational Diagnostician Standard X: The educational diagnostician knows and understands appropriate curricula and instructional strategies for individuals with disabilities.

Texas Registered Professional Educational Diagnosticians

*“NOT JUST
COMPETENCE ...
EXCELLENCE”*

Application Packets can be
requested by visiting
www.regped.com

Completed packets due by March
15th

*Check our website for
Continuing Education in-
formation and to purchase
TPED merchandise*

Three Testing Dates and Locations

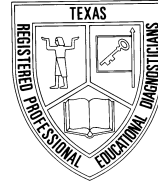
April 30, 2016
Texas Tech College
of Education,
Lubbock, Texas 1:00

June 11, 2016
Purnell Support Center,
136 W. Purnell,
Lewisville, TX 1:00

June 18, 2016
Place and Time
To Be Determined,
Houston, TX

Chair Report

The TPED Board of Registry met on September 24-25, 2015 at the Embassy Suites Love Field in Dallas, Texas. The following members were present:



Jeanna Miller, Chairperson
Debbie Rollins, Vice Chair
Lisa Horton, Treasurer/Professional Visibility Chair
Leslie Flisowski, Secretary
Georgene Moon, Continuing Education Chair
Sarah Johnston, Regional Reps/Legislative Chair
Janna Brendle, Credentials Chair

The Board was assisted by Debra Hawkins, Administrative Assistant.

Change is in the air for TPED! Board members voted to offer the exam in Dallas, Lubbock, and Houston during 2016. Check for details on our website and in the Update. In addition, the TPED Board planned exciting new ways to provide Continuing Education opportunities to our members. Stay tuned for more information to follow. TPED will have tables at both SWEP and TEDA conference this year. TPED members, stop by the table for your member gift! We are looking forward to working closely with TPED members this year.

2015 Tool Kit

Whether you are a new diagnostician or a veteran, the 2015 Tool Kit can offer new ideas to be a successful member of your team. The Tool Kit is composed of articles, forms, tips, and reference material that can be useful in fulfilling your duties as a diagnostician. The material in the Tool Kit have been collected from multiple sources including, diagnosticians, professors and directors that are leaders in their field. The sections of the kit are as follows:

1. Evaluation Tools, Tips, and Information
2. Forms
3. Dyslexia
4. Homeless
5. Bilingual Dictionary
6. Why Registry and Application Forms

You can purchase a copy of the Tool Kit on a TPED flash drive for \$20. Just go to the TPED website, at www.regped.com and click on **STORE**. You can pay using PayPal or a credit card.

Have a happy, productive diagnostician year!

Contact Us

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Visit us on the web at
www.regped.com



TPED is now on Facebook! Keep up with the latest Registry news by becoming part of our FB Community. Use the following link or search “**TPED Excellence**”. You’ll be glad you did.

<https://www.facebook.com/TPEDExcellence>