

UPDATE



TPED/Board of Registry

April 2017



Engage in self-care.

“Check out our Land’s End e-store! Land’s End offers us the opportunity to order high quality attire with our TPED logo. Just go to our website store www.regped.com, look for the Land’s End link and place an order today! Wear it with pride and encourage fellow TPED members as well! Look for Lands’ End selections throughout our Update.

LANDS’ END

Latest on Legislative

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Last day of 85th Legislative session is May 29, 2017

Notables

<http://www.tcdd.texas.gov/public-policy/legislative-bill-tracking/>

Endorsements for High School Students HB 194: would allow special education students to earn an endorsement with or without modifications. The ARD would determine if the student needed to take an exit test.

Prohibition on performance indicator for special education students HB 363: would prohibit a performance measure the number or percentage of special education students. However, a performance indicator would be used to monitor disproportionality.

Students who fail certain assessment instruments HB 657: would require the ARD to meet within 5 days of receiving assessment results and before the student takes the assessment again.

Study to look at the impact of statewide assessments on special education students HB 2130: would require TEA to address whether assessments accurately measure achievement and if it results in grade level regression. Report due Oct. 1, 2018.

Special education evaluators HB 3369: would require assessment personnel to be trained in linguistic and culturally appropriate evaluations and use appropriate instruments.

(Continued on next page)

Latest on Legislative (continued)

Special Education Recovery Program SB 927: would require TEA to reevaluate students, under 21, who were denied special education due to performance indicators from 2004-2017. School district will be required to provide special education services if they meet the criteria.

Physical Fitness Assessment SB 1068: would remove the physical education assessment requirement at parent request.

Grant program for innovative programs for students with autism HB 23: would award grants during the 2018-19 biennium to provide evidence-based services to students with autism ages 3-9.

Video cameras:

HB 757: would require a school or campus to immediately remove a video camera from a special education setting if the student for whom the request was made is no longer receiving instruction.

HB 1627: would exempt small school districts from video camera requirements upon request.

HB 1754: would limit staff requests for cameras in their own classrooms. It would also limit parent requests to the classroom of their student, not all classrooms.

HB 155: would require a written request for video cameras. It would require placement in locations where the majority of the students receive services attended by the requestor's child or as limited by the requestor. The request can be made by administration or special ed program staff member. Placement is for the school year unless it is withdrawn. Time-out and other rooms are to be included.

Education Savings Account Program HB 1335: would establish education savings accounts for students who are eligible for special education. Funds can be spent on education, therapies or services not provided by government or private insurance, technology, and tests. Year-end balance rolls over.

IEP interventions for Autism HB 1928: would specifically require the IEP to include interventions or services for Autism and Pervasive Developmental Disabilities. However, if the interventions are not listed, there must be explanations as to why the committee decided not to include the intervention or service.

Credit account program HB 4193: would establish a credit account program to supplement public education when the cost exceeds the level of service the student's ARD committee determines to constitute a free appropriate public education.

Independent Graduation Committee SB 463: would make permanent the Individual Graduation Committees put in place temporarily in 2015 by SB 149.

Transition planning

HB 748: would clarify transition planning by the ARD committee. Would require that information about guardianship and alternatives be made available and on request.

HB 2177: would clarify parental and student roles in transition. Would require related training and TEA update with stakeholder input every 4 years. Would require transfer of rights to include model notification and information about guardianship and alternatives.

How to Stay Informed of the Legislative Process

When in session, check out the Texas Legislature Online (TLO) home page, which will include the time that the House and Senate are scheduled to convene each day.

Also check out the Texas Council for Developmental Disabilities (TCDD) home page. See "Legislative Bill Tracking" on the left side.

Who Represents Me?

Find out who represents you in the Texas Senate, Texas House of Representatives, the Texas delegation to the U.S. Senate and House of Representatives, and the State Board of Education at <http://www.fyi.legis.state.tx.us/>



Land's End



Keep in touch with fellow RegPeds and the TPED Board of Registry by liking us on FACEBOOK!

Lands' End



Credentials Report

Passing the TPED registry exam indicates a high level of competency in the job skills of a professional educational diagnostician. The exam reflects the CEC and SBEC standards for assessment personnel. In 2016, TPED had a high pass rate for registry examinees. Obtaining TPED registry status is evidence of your professional commitment. Studies indicate professionals who strive to attain professional status experience improved leadership opportunities in their area of expertise.

TPED Registry Exam Information for 2017 Administrations

TPED provides two dates in 2017 for the registry exam administration in order to accommodate educational diagnosticians across the state. The TPED Registry Exam will be offered June 7, 2017 at Region 4 in Houston and June 17, 2017 in Lewisville.

The 2018 application, exam locations and times can be found at www.regped.com. The Registry Exam study guide will be forwarded upon registration for the exam.

Chair Report

The TPED Board of Registry's Spring meeting was held on April 20-21st at the Embassy Suites in Dallas. New Board Members Stephanie Lee and Jennifer Vasquez joined the team and the following officers were designated for the 2017-2019 Term:

Lisa Horton, Chairperson
Sarah Johnston, Vice Chair & Professional Visibility Chair
Janna Brendle, Credentials Chair
Leslie Flisowski, Treasurer Chair
Jennifer Vasquez, Secretary Chair
Georgene Moon, Continuing Education Chair
Stephanie Lee, Legislative Chair
Assisting the Board was our valued Administrative Assistant, Deb Hawkins

The Board wasted no time and got to work making exciting changes and offering new opportunities for our members. First order of business was reviewing and accepting 15 applicants who will be taking the exam this June in either the Houston or Lewisville location. This will be the second year offering the exam in more than one location and we hope to add other sites as interest grows.

Our new website, www.RegPed.com, which was unveiled in May 2016, has made applying for the exam and payment of renewals much easier and will soon allow current members access to our downloadable Tool Kit! TPED also joined the Twitter-verse, so those of you who tweet can now follow us at @TPEDExcellence. The number of followers on our Facebook page grows larger every day and allows us to keep members updated on various topics such as important legislative actions occurring like HB11.

HB11 sought to change the initial timeline from 45 school days to 20 school days as a way to improve the delivery of mental health services to Texas school children. TPED joined forces with TEDA and sent a strong message to the authors of the bill convincing them to reverse the timeline recommendation. TPED thanks our members who took the extra time to complete the TEDA Survey and contact your representatives. Together our voices made a difference.

Our Board's goal to improve the recruitment of new members resulted in a fun and engaging "Why Registry" Prezi which will be presented to groups of diagnosticians at conferences and service centers this summer and fall. We'll also have a link to the Prezi on our website for those interested in seeing it..

And finally, the Board voted to hold our September 2017 Meeting in a "virtual" format. Holding our meeting virtually will not only provide flexibility to the Board members, but the considerable savings allows us to offer five \$250.00 Conference Scholarships to current members! An email will be arriving in the coming weeks with an application and details on the selection process. As you can see, your TPED Board of Registry is dedicated to being of service to our members and as always, we welcome your input and ideas as we move TPED into the future.

CONFERENCE SCHOLARSHIPS WILL BE AWARDED TO 5 CURRENT MEMBERS! Details coming soon!!

Have a great diag tool you want to share? email the attachment to hortonlb@lisd.net.



**Men's Long sleeve
button down**



Not just competence ... excellence.

Continuing Education

As our profession moves more and more toward the use of technology in all that we do, the TPED Board is also moving away from our Symposium to webinars for training and educating our members on the latest exams and techniques for interpretation. Thanks to our regional service centers, HMH, and Pearson we have kept the members informed and offered a variety of training opportunities. In addition, we have also notified members when training opportunities existed in their local areas.

Expanding your knowledge and changing with the times is a vital part of our profession. Remember when renewing, to acknowledge that you have completed your 10 hours of training, if renewing at the Professional level. You can mark it on your renewal form or on the online renewal form.

The first step in using online training is opening and reading your emails when you get one. Since June 2016, TPED has offered 12 webinar opportunities to the members, but only 60% of the email notifications have been opened. Don't forget that the Board wants to get this information to you as quickly as possible and that preregistration is necessary to take advantage of the training. So it is important to keep your email information current and to open emails from TPED when you get them. In addition, please share this information with your friends and coworkers. This training is not exclusive to TPED, but the early notification is a benefit you have as a member. So remember to open those emails you get from TPED/Board of Registry and take advantage of any training that is offered to you if it fits into your schedule. In addition, HMH and Pearson, also provide access to previously recorded webinars on both their websites. If you have missed webinars, it's not too late to listen and learn. Always remember knowledge and growth is part of our profession. "Not just competence.....excellence"

As an added bonus for our members, TPED will have a presence at the Region 4 Summer Evaluation Institute, the Region 11 Evaluation Institute, the TEDA Conference, and at Hou-Met (also Region 4). We will have 2017-18 member gifts for you to pick up if you are attending one of these and we will also have flyers for the 2018 exam. Come and see us and pick up your gift and flyers to share with you fellow Diags who need to become a RegPed.

**"Every person owes some of his time to the upbuilding of the profession to which he belongs."
T. Roosevelt**

Welcome to Our New Board Members

TPED/Registry is proud to introduce our newest members to the Board. We thank them for taking the initiative to serve as a Board member and to become a representative for other Diagnosticians across the state of Texas. Our new members are Stephanie Lee and Jennifer Vasquez. Here is a little information to introduce them to you.

Stephanie became a RegPed for the extra credentials, to advance her career, and to hold herself to a higher standard of professionalism. Stephanie will serve the Board as our Legislative Liaison. Stephanie earned her Educational Diagnostician certification at Texas Tech in Lubbock. She has been a teacher for three years and has been an Educational Diagnostician for nine years. In addition she has worked for Lubbock ISD and Irving ISD. Stephanie is married, a mother of two, and also has one dog. When not working, Stephanie enjoys volunteering at her church and spending time involved in family activities. Welcome Stephanie. We are glad you have joined us.

Jennifer became a RegPed to increase her level of professionalism. Jennifer will serve the Board as our Secretary. Jennifer earned her Educational Diagnostician certification at Texas Woman's University in Denton. She has been a teacher for six years, a school counselor for one year, and has been an Educational Diagnostician for sixteen years. In addition, she has worked for Ft. Worth ISD, Arlington ISD, Lewisville ISD, Richardson ISD, and is currently in Coppell ISD. Jennifer is married, a mother of three, and also has two dogs. When not working, Jennifer's activities are all "kid centered"- Boy Scouts, soccer, and church activities. Welcome Jennifer. We are glad you have joined us.

Contact Us

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Board of Registry

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Surviving the End of the Year

The end of the school year is a stressful time for the Educational Diagnostician, ARDs to hold and learners to evaluate before taking a break for the summer. While timelines are crucial to the Educational Diagnostician, it is important to take care of yourself first. Below are several ways to take care of yourself and survive the end of the year.

- Avoid negative people. Better yet, try not to be one of those negative people you are supposed to avoid.
- Being optimistic doesn't mean that you don't have problems. A positive attitude means that you are working on a solution.
- Make sure you have something fun to look forward to. Reward yourself when you achieve a goal.
- Practice deep breathing. You will be glad you know how to calm yourself when someone asks for the hundredth time if a learner qualifies.
- Stop trying to rely on your memory! You have too much to do to recall everything. Write it down in an organized fashion.
- Engage in self-care. Meditation, journaling, exercising and reading are some ways to engage in self-care.
- Reflect, maybe not this week! But soon, take time out to think about:

Why you became an Educational Diagnostician. Inevitably, most of us wanted to make a difference.

Higher purpose draws us up, re-energizes and re-motivates.

What you achieved in this year.

What can and should I change.

What can I learn from mistakes.

How we turned around that difficult parent.